2008 Program

Spanish: Unamos nuestras manos a favor del éxito de nuestros estudiantes

Yup’ik: Tass’ ugluta Elitnauramta Egmiutekaitnun

Joining Hands for Student Success

BILINGUAL MULTICULTURAL EDUCATION/EQUITY CONFERENCE

34th

B.M.E.E.C.

January 28-30, 2008 • Sheraton Anchorage Hotel
Welcome to the 34th Annual Alaska Bilingual Multicultural Education/Equity Conference! The BMEEC offers a unique and important forum to share both proven and pioneering educational objectives, techniques, projects and programs.

The theme of the 2008 conference is Joining Hands for Student Success, acknowledging that student success relies upon the partnership among schools, families and communities; and that it takes all three. Indeed, the BMEEC logo illustrates how we are joined together to work towards student success.

Keynote presentations and workshops will focus on how such partnerships contribute to success in five areas: 1) academic language; 2) child language development and literacy; 3) equity and safe schools; 4) inclusive excellence; and 5) parent resource partnerships.

We’ll take “recess” from coursework to enjoy culture in action via lively, colorful cultural performances, and to catch up with friends old and new during the reception, luncheons and breaks.

Finally, together, we will also help establish the direction of bilingual and multicultural education through meetings of the Alaska Native Educators’ Association (ANEA) and Alaska Association for Bilingual Education (AKABE), and through sessions directed at regional and special interest groups.

Thank you for your interest and participation. We are glad you have joined your hands with ours to promote Student Success.
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Joining Hands for Students Success 
Bilingual Multicultural Education/Equity Conference 
34th Annual Alaska Bilingual Multicultural Education/Equity Conference
Acknowledgements

Conference Dates and Location
34th Annual Alaska Bilingual Multicultural Education / Equity Conference
- January 28 - 30, 2008
- Sheraton Anchorage Hotel

Conference Hosts / Sponsors
- Alaska Association for Bilingual Education
- Alaska Dept. of Education & Early Development
- Alaska Native Education Association
- Alaska Native Heritage Center

Theme and Featured Languages
Theme: Joining Hands for Student Success
Translated into featured languages:
- Spanish: Unamos nuestras manos a favor del éxito de nuestros estudiantes
- Yup’ik: Tass’uqulta Elitnuramta Egmiutekaitnun

Translations by:
- Spanish: Shelly Hartung, Mears Middle School and Claudia Larios, Bayshore Elementary School
- Yup’ik: Walkie Charles, University of Alaska Fairbanks

Alaska Association for Bilingual Education Board of Directors
- Mike Travis – President
- Florence Sheakley – President-Elect
- Louis Skin – Treasurer
- Karen Waters – Secretary
- Elsie Jimmie – Elder
- Patricia Adkisson – Ex Officio

Special Interest Groups (SIG)
Debi Baldwin – Early Childhood
- Annie Conger
- Alaska Native Language and Culture Retention
- Donna Dwiggins
- Linguistics and Research
- Debby Edwards
- Adult/Higher Education
- Mike and Theresa Prince
- Parent Advocacy

Regional Representatives
- Millie McKeown – Aleutian Pribilof
- Jeannie Nelson – Interior
- Etta Fournier – North Slope
- Harriet Blair – Northwest
- Jill Showman – Southcentral
- Beth Hartley – Urban (Anchorage)
- Malinda Chase – Urban (Fairbanks)
- Paul A. Paul – Western

Alaska Native Education Association Board of Directors
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  - Southcentral Foundation
  - Pathways Home Program, Anchorage
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  - BBT Consulting Services
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- Annie Conger
- Nome Public Schools, Nome
- Moses Dirks
- Unalaska City Schools, Unalaska
- Esther Ilutsik
  - Aleknagik School, Aleknagik
- Nita Rearden
  - Lower Kuskokwim School District
  - Bethel

State of Alaska Board of Education
- Esther J. Cox
  - Chair, Anchorage
- Shirley J. Holloway, Ph.D.
  - 1st Vice-Chair, Anchorage
- Patrick Shier
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  - Kotzebue
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  - Anchorage
- Lt. Col. Sonny Luu
  - Military Advisor, Elmendorf AFB
- Lindsay Birk
  - Student Advisor, Juneau

Alaska Department of Education and Early Development
- Commissioner
  - Barbara Thompson
2008 BMEEC Conference Supporters

Alaska Commission on Postsecondary Education
Alaska Department of Education and Early Development
  • Assessment and Accountability
  • Professional Teaching Practices Commission
  • Teaching and Learning Support
Alaska Native Education Association
Alaska Native Heritage Center
Alaska Summit Enterprise, Inc.
Administration for Native Americans (ANA) Region III
  • Training and Technical Assistance Center
Anchorage School District
Association of Alaska School Boards
Association of Interior Native Educators (AINE)
BBT Consulting Services
Ballard & Tighe Publishers
Bering Strait School District
Chugachmiut
Cook Inlet Tribal Council, Inc.
Craig City School District
Cross Cultural Developmental Education Services
Fairbanks North Star Borough School District
Mary Elizabeth Hiratsuka
Juneau School District
Kashunamit School District
Anne Kessler
Kenai Peninsula Borough School District
Kodiak Island Borough School District
Leading Edge Consultants
Lower Kuskokwim School District
Lower Yukon School District
National Geographic School Publishing
Native Village of Afognak
North Slope Borough School District
Northwest Arctic Borough School District
Northwest Regional Educational Laboratory
  • Equity Center
Pearson Longman
Phi Delta Kappa, Cook Inlet Chapter
Kathy Refford
Rosetta Stone, Ltd.
RurAL CAP
Simon Fraser University
Southcentral Foundation
Southeast Regional Resource Center
  • Alaska Comprehensive Center
  • Alaska Learning Labs
  • Alaska Parent Information and Resource Center
Stanford University
  • School of Education
University of Alaska Anchorage
  • AHAINA Student Programs
  • Alaska Native Studies Program
  • College of Arts and Sciences
  • College of Education
  • Enrollment Services
  • Institute of Social and Economic Research
  • Native Student Services
  • Vice-Chancellor of Student Affairs
University of Alaska Fairbanks
  • Alaska Native Language Center
  • Bristol Bay Campus
  • Center for Cross-Cultural Studies
  • Chukchi Campus
  • Future Teachers of Alaska
  • Graduate School
  • Kuskokwim Campus
  • Rural Alaska Honors Institute
  • School of Education
University of Alaska Southeast
University of Alaska Statewide
Visions Meeting and Event Management
Yukon Koyukuk School District
Yupiit School District

2008 BMEEC Planning Committee

Patricia Adkisson
Alaska Department of Education and Early Development
Christine Garbe
Anchorage School District
  Bilingual/Multicultural Education Program
Kendra Hughes
Northwest Regional Educational Laboratory (NWREL)
Alice Hisamoto
University of Alaska Anchorage
  AHAINA Student Programs
Karen Kroon
Visions Meeting & Event Management
Beth Leonard, PhD
University of Alaska Fairbanks
  School of Education
Margaret MacKinnon
Alaska Department of Education and Early Development
Heather Nash
University of Alaska Anchorage
  College of Education
Jenny Randall
Fairbanks North Star Borough School District
Florence Sheakley
Alaska Association for Bilingual Education
Bernice Tetpon, PhD
BBT Consulting Services
Mike Travis
Alaska Association for Bilingual Education
Karen Waters
Alaska Association for Bilingual Education
**Statement of Nondiscrimination**

It is the policy of the Alaska Department of Education & Early Development to provide equal education and employment opportunities and to provide services and benefits to all students and employees without regard to race, color, religion, national origin, sex, age, physical handicaps or veteran status. This policy is in accordance with the laws enforced by the U.S. Department of Health, Education & Welfare and the U.S. Department of Labor, including Presidential Executive Order 11246 as amended; Title VI and VII of the 1964 Civil Rights Act; Title IX of the Education Amendment of 1972; Title 41, parts 60-1, 60-2, 60-3 and 50-50; Sections 799A and 845 of the Public Health Service Act, where applicable; Section 504 of the Rehabilitation Act; and Alaska Statute 18.80.220. Inquiries regarding application of these and other regulations should be directed to either the Affirmative Action Officer of the State Department of Education or to the Office of Civil Rights, Department of Health, Education & Welfare, Washington, DC.

This conference is supported in part by federal funds granted to the Alaska Department of Education & Early Development, under the Bilingual Education Act PL 93-380 as amended and under Title IV — Civil Rights Act of 1964, Desegregation of Public Education Program.

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**Conference Headquarters**

Headquarters for the conference will be located at the Registration Desk in the Atrium on the second floor of the Sheraton Anchorage Hotel. Conference staff will assist with credit registration, audio and visual aids, and other administrative conference concerns.

**Conference Accommodations**

The Sheraton Anchorage Hotel is providing conference lodging at special rates. Contact the Sheraton frontdesk to reserve overnight accommodations. Be sure to reference the BMEEC conference to obtain the discounted rate.

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**Sheraton Anchorage Hotel Floor Plan**

Note: Josephine’s and the Gallery are located on the 15th floor.
Conference Registration

The conference Registration Desk, located in the Second Floor atrium, will be open as follows:
• 4:00 - 8:00 pm, Sunday, January 27
• 7:00 am to 5:00 pm, Monday, January 28
• 7:00 am to 5:00 pm, Tuesday, January 29
• 7:00 am to 3:00 pm, Wednesday, January 30

Fees (On Site)

Full Registration* .................................. $260
Student Registration w/ AKABE Membership** ........ $100
Student Registration w/o AKABE Membership** ..... $90
Single Day Registration (no meals included) ....... $102
BMEEC Luncheon Only *** .......................... $102
Cultural Celebration & Dessert Reception Only ...... $10
AKABE Luncheon Only *** .......................... $30

* Meals (BMEEC Luncheon, AKABE Luncheon and Cultural Celebration & Reception) are not guaranteed for onsite registration.
** Student Registration does not include lunch events. Lunches, if available, must be purchased separately.
*** There are a limited number of luncheon tickets available.

Meals, Functions and Food Service

The conference will provide a continental breakfast each morning at 7:00 am. Room service and the ground floor restaurant are also available for delegates to purchase their own breakfast and lunch.

The conference includes three catered meal functions, all of which are held in the Howard Rock Ballroom:
- BMEEC Luncheon
  11:45 am to 1:15 pm, Monday, January 28
- Cultural Celebration and Reception
  4:30 - 6:30 pm, Monday, January 28
- AKABE Awards Luncheon
  12:30 - 2:00 pm, Wednesday, January 30

Tickets for scheduled meals will be sold at the Registration Desk as long as they are available. If you have received meal tickets in your conference packet, but will not be using them, please turn them into the Registration Desk so that an accurate number of meals can be ordered. Later arrivals to the conference meal functions may check at the Ballroom door to see if there are extra tickets available. There will be no refunds for meals after they are purchased.

Badges

Your conference name badge will serve as your admission to all conference sessions. Each participant should pay registration fees and obtain a name badge at the registration desk prior to attending any conference sessions.

No Smoking / No Alcohol Policy

The planners of the BMEEC Conference have established the BMEEC Conference as a No Smoking / No Alcohol event.

Exhibits

Exhibits of educational materials, program services, and equipment will be on display in the Atrium and Foyer Monday through Wednesday, January 28-30. Please allow ample time to visit the exhibition area. Exhibits are open from 8:00 am to 5:00 pm on Monday and Tuesday, and from 8:00 am to 3:00 pm on Wednesday.

Messages for Conference Participants

There will be a message board at the registration desk. Participants should check this board frequently.

Credit Course

ANS/ED 370 — Issues in Alaska Bilingual and Multicultural Education. The one-credit UAF course meets the Alaska multicultural requirement and can be repeated. A registration and orientation meeting will be offered at the conference Monday, 1:00 - 1:30 pm in the Kuskokwim East room. For participants joining the conference on Tuesday and Wednesday only, attendance at all sessions of the conference and the cultural celebration reception on Monday evening is mandatory in order to receive one credit.

Conference Evaluation

A conference evaluation form is located in your conference bag. The BMEEC Planning Committee carefully considered the needs of the various groups attending when completing the 2008 program. We look forward to your evaluation comments, which will assist in making future programs even more useful. Please return completed forms to the Registration Desk.
Keynote Speakers

Dr. Bryan McKinley Jones Brayboy
Professor of Education
University of Alaska Fairbanks

• General Session Keynote: Indigenous Ways of Knowing and Being: A Classroom Example
  — Wednesday, January 30, 8:00am
• Workshop: Experiences of Alaska Native / Native American Students in Higher Education
  — Wednesday, January 30, 9:30am
• Workshop: New Opportunities for Alaska Native Graduate Students
  — Monday, January 28, 3:00pm

Dr. Bryan McKinley Jones Brayboy is President’s Professor of Education at the University of Alaska Fairbanks. His scholarship, teaching, and service centers on underrepresented students and faculty in higher education. His research focuses on the strategies used to achieve academic success by American Indian college students, and the cultural, emotional, psychological, political, and financial costs and benefits of this academic success. In 2002, he founded the University of Utah American Indian Teacher Training Program, which aims to prepare indigenous educators to return to their communities and work with Indigenous children.

Panigkaq Agatha John-Shields
Principal / Administrator, Ayaprun Elitnaurvik Yup’ik Immersion Charter School

• General Session Keynote: Ulkuvquuki Elitnaquneng Eliguqngaut — Believing, Achieving and Succeeding
  — Tuesday, January 29, 8:00am
• Workshop: Ayaprun Elitnaurvik Yup’ik Immersion Charter School’s Success and Challenges
  — Tuesday, January 29, 1:30pm

Panigkaq Agatha John-Shields has been the Principal/Administrator for the Ayaprun Elitnaurvik, a Yup’ik Immersion Charter School based in Bethel for seven years. A Yup’ik Eskimo from Toksook Bay, she attended the University of Alaska Fairbanks, earning a bachelor’s degree in Secondary Education with an emphasis in math and science in 1993. Panigkaq began as a Yup’ik second language teacher for the Lower Kuskokwim School District. In 1997, she joined the Yup’ik Immersion Program in Bethel as an educator. When Ayaprun Elitnaurvik sought a Yup’ik literate administrator, Panigkaq began working on a master’s degree in Education Leadership, which she earned in 2003. In 2002, Panigkaq and four family members, received a Governor’s Distinguished Humanity Educator Award, for efforts to preserve the Yup’ik language and culture.

Karim Otaegui
Parent Language & Culture Liaison
Anchorage School District

• BMEEC Luncheon Keynote: Breaking Barriers
  — Monday, January 28, 11:45am
• Workshop: Helping Parents, Teachers and Schools Connect: AKPIRC Language & Culture Liaisons
  — Monday, January 28, 3:00pm

Karim Otaegui is a Language & Culture Liaison (LCL) for the Alaska State Parent Information & Resource Center (AKPIRC) Program. She works with Spanish-speaking families who have immigrated to Anchorage, coordinating with school staff and federal programs to bridge the language and culture gaps that often prevent parents from accessing the range of public school services under No Child Left Behind. Raised in Lima, Peru, Ms. Otaegui moved to Anchorage as a 10th-grader. A Dimond High School graduate, she earned a two-year scholarship to attend the University of Alaska Anchorage, where she received a bachelor’s degree in Education and Language. She was a bilingual educator for 10 years with the Anchorage School District prior to becoming an LCL. In 2004, she and her sister Denise formed Somos Amigos, a Spanish language academy in Anchorage. Ms. Otaegui is active in the Latino community and performs with the Peruvian Dance Group at many community events.

Dr. Robin Scarcella
Professor and ESL Program Director
University of California Irvine

• Opening Session Keynote: Connecting Through Academic Language: Facilitating Connections Across Cultures, Grades, and Content Instruction
  — Monday, January 28, 8:30am
• Workshop: Practical Activities for Connecting Through Academic Language — Part I
  — Tuesday, January 29, 9:30am
• Workshop: Practical Activities for Connecting Through Academic Language — Part II
  — Tuesday, January 29, 11:00am

Robin Scarcella, PhD, is a Professor in the School of Humanities at the University of California at Irvine where she also directs the Program of Academic English/English as a Second Language (ESL). She has edited over 20 student textbooks as well as several research volumes. She has also written several methodology books and over 25 research articles that appear in such journals as The TESOL Quarterly, Brain and Language, and Studies in Second Language Acquisition. Her most recent volume is Accelerating Academic English. Dr. Scarcella earned her doctoral degree in Linguistics at the University of Southern California and her master’s in Second Language Acquisition-Education from Stanford University.
### MONDAY January 28

**Focus:** Culturally Responsive Schooling

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### TUESDAY January 29

**Focus:** Services for ELL/LEP Students

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### WEDNESDAY January 30

**Focus:** Equity & Safe Schools

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<td>7:00am</td>
<td>Registration with Coffee/Tea Service</td>
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Agenda at a Glance

= indicates a Student Strand session or workshop.

Room Abbreviations: Howard Rock Ballroom = HRB • Kuskokwim East and West = Kusk E and Kusk W

Monday, January 28, 2008

7:00am - 5:00pm  REGISTRATION .................................................. 2nd Floor Atrium
8:00am - 5:00pm  EXHIBITS OPEN .............................................. Atrium and Foyer
8:30 - 10:00am  EVENT 1: GENERAL SESSION I — OPENING ................ Howard Rock Ballroom
  • Welcome and Greetings  • Keynote: Dr. Robin Scarcella

10:15am - 11:30am  CONCURRENT WORKSHOPS — SESSION ONE (1)
  2 Qaycqiq: A Traditional Building to Revive Values and History  . HRB C
  3 Administration for Native Americans — Restructuring of the Native American Language & Preservation Grant Program . Kusk E
  4 Student Orientation: Getting to Know You (Mandatory for all students) . Kusk W
  5 Stanford University’s Online Distance Learning Program for Alaska Teachers of English Learners  . 303
  6 Math in a Cultural Context — Elder Knowledge: Make a Star! . 305
  7 Parents As Teachers Programs in Alaska . 308
  8 Sugestun Nupusnga: Speak to Me in Sugestum . Yukon
  9 Sharing Our Culture through Blogging and Vlogging: Marshall Students Communicate! . Yukon

11:45am - 1:15pm  EVENT 10: BMEEC CONFERENCE LUNCHEON .......... Howard Rock Ballroom
  • Keynote: Karim Otaegui

1:00 - 1:30pm  EVENT 11: ANS/ED 370 CREDIT COURSE ORIENTATION .... Kuskokwim East

1:30 - 2:45pm  CONCURRENT WORKSHOPS — SESSION TWO (2)
  12 Integrating Our Culture Into the Curriculum  . HRB C
  13 Native Science Connections Research Project: Integrating Native Languages, Culture and Traditions into Science . Kusk E
  14 Alaska Natives Lead the Way!  . Kusk W
  15 Alaska Native Education Association — A Historical and Current Perspective . 303
  16 Math is Fun!  . 305
  17 Tips and Tools for Schools: Connecting Families and Schools . 308
  18 Cook Inlet Tribal Council: Model for Partnership in Native Education, Together We Can Achieve Our Vision for the Future . 311
  19 Resources for School Improvement: The Alaska Comprehensive Center Website . Yukon

3:00 - 4:15pm  CONCURRENT WORKSHOPS — SESSION THREE (3)
  20 Helping Parents, Teachers and Schools Connect: AKPIRC Language & Culture Liaisons . HRB A
  21 New Opportunities for Alaska Native Graduate Students . HRB C
  22 Indigenous Values We Have to Teach (Yup’ik) . Kusk E
  23 Discovering Your Cultural Lenses . Kusk W
  24 Launching the Alaska Native Education Association Website . 303
  25 Get a HEAD START with Parents . 305
  26 An Exploration of Experiences and Outcomes of Mt. Edgecumbe High School Graduates (1986-2006) . 308
  27 Reversing the Academic Achievement Gap in Math: 2 Examples . 311
  28 Kit-Cast-Create: Cedar Bark Basket Project . Yukon

4:30 - 6:30pm  EVENT 29: CULTURAL CELEBRATION AND RECEPTION .... Howard Rock Ballroom
Tuesday, January 29, 2008

7:00am - 5:00pm  REGISTRATION ................................................................. 2nd Floor Atrium

8:00am - 5:00pm  EXHIBITS OPEN ................................................................. Atrium and Foyer

8:00 - 9:15am  EVENT 30: GENERAL SESSION II ........................................ Howard Rock Ballroom
   - Keynote: Panigkaq Agatha John-Shields

9:30 - 10:45am  CONCURRENT WORKSHOPS — SESSION FOUR (4)
31 Native Language Instruction for the Net Generation .................................. HRB A
32 Practical Activities for Connecting through Academic Language (Session 1 of 2)  HRB B
33 A Rainbow of Strategies for Learning Language ........................................ HRB C
34 Denaakk’e Hedohudegee’eek (I’m learning Denaakk’e) ............................. Kusk E
35 Compliance Versus Righteousness: Emerging and Remaining Issues with Culturally Diverse Students (Session 1 of 2)  Kusk W
36 ANHC Mentor Artist Playwriting Project (Session 1 of 2) .......................... 303
37 Financial Aid for College ........................................................................ 305
38 Making the ELP Standards Operational in the Classroom with Aligned Teaching Materials ............................... 308
39 Direct Instruction: Aid to Comprehension for Culturally Diverse Students ...... 311
40 Peer Coaching Using SIOP (Sheltered Instruction Observation Protocol) ...... Yukon

9:30am - 3:30pm  EVENT 41: UAA CAMPUS TOUR FOR STUDENTS  ....... Bus leaves from 5th Ave. Entrance

11:00 - 11:45am  CONCURRENT WORKSHOPS — SESSION FIVE (5)
42 Practical Activities for Connecting through Academic Language (Session 2 of 2)  HRB B
43 Greenland and the Globalization of a Trilingual Society .............................. Kusk E
44 Title III Program/ Bilingual Coordinators Meeting .................................... Kusk E
45 Compliance Versus Righteousness: Emerging and Remaining Issues with Culturally Diverse Students (Session 2 of 2)  Kusk W
46 ANHC Mentor Artist Playwriting Project (Session 2 of 2) .......................... 303
47 Evaluating LEP Service Programs: Application of the Kirkpatrick Evaluation Model ........................................... 305
48 The Digital Age & Multicultural Education: Alaska’s Future ....................... Yukon

11:45am - 1:30pm  LUNCH ON YOUR OWN

12:15 - 1:15pm  AKABE OVERVIEW AND SPECIAL INTEREST GROUP MEETINGS  Howard Rock A
49 AKABE Overview .............................................................................. 53 Early Childhood SIG
50 English as a Second Language SIG ...................................................... 54 Linguistics/Research SIG
51 Alaska Native Language & Culture Retention SIG ................................ 55 Parent Advocacy SIG
52 Adult and Higher Education SIG .........................................................

1:30 - 2:45pm  CONCURRENT WORKSHOPS — SESSION SIX (6)
56 NIEA Listening Session and Briefing on the No Child Left Behind Act (Session 1 of 2)  HRB A
57 Ayaprun Eltinaurvik Yup’ik Immersion Charter School’s Success and Challenges  HRB B
58 Response to Intervention (RTI) Strategies for Limited English Proficient Students (Session 1 of 2)  HRB C
59 Two Worlds and Real Teaching (Session 1 of 2) ........................................ Kusk E
60 The SIOP Model: Effective Instructional Approach to Develop English Language Proficiency (Session 1 of 2)  Kusk W
61 Alaska Learning Labs: Student Success and Parent Involvement .................. 303
62 Dig Alognak — Alutiiq Cultural Immersion for Teachers ......................... 305
63 The Newcomers Program Is Where Student Success Starts ...................... 308
64 Suget Kalkait “Sugpiaq Papers”: The Chugachmiut Culture & Language Program .................................................. 311
65 From Qasgiq to Classroom — A Student Play (Session 1 of 2) .................... Yukon

3:00 - 4:15pm  CONCURRENT WORKSHOPS — SESSION SEVEN (7)
66 NIEA Listening Session and Briefing on the No Child Left Behind Act (Session 2 of 2)  HRB A
67 Pursuing a PhD: Four Alaskans Tell Their Story ..................................... HRB B
68 Response to Intervention (RTI) Strategies for Limited English Proficient Students (Session 2 of 2)  HRB C
69 Two Worlds and Real Teaching (Session 2 of 2) ...................................... Kusk E
Wednesday, January 30, 2008

7:00 am - 5:00 pm  REGISTRATION  ......................................................... 2nd Floor Atrium
8:00 am - 3:00 pm  EXHIBITS OPEN  .................................................. Atrium and Foyer
8:00 - 9:15 am  EVENT 77: GENERAL SESSION III  ............................... Howard Rock Ballroom
  • Keynote: Dr. Bryan Brayboy

9:30 - 10:45 am  CONCURRENT WORKSHOPS — SESSION EIGHT (8)
  7  Alaska Native Heritage Center High School Program  .......................... HRB A
  9  Experiences of Alaska Native/Native American Students in Higher Education  .......... HRB B
  80  Equitable Assessment Practices  ........................................... HRB C
  81  Inclusive Strategies for Diverse Language Learners (Session 1 of 2)  ......... Kusk E
  82  Bringing Local Traditions into the Classroom: Experiences of Community Elders as Teachers of Yuuyaraq  .......... Kusk W
  83  Parent Interactive Partnerships: Helping the Child in the Middle Succeed  ........ Room 303
  84  What Teachers Need More Of... Time to Teach  ................................ Room 305
  85  Community and Context: Linking Basic Writing and Alaska Native Studies at UAA  .......... Room 308
  86  Is this the Big Picture? A Peek at Global and Analytical Thinkers  ........ Room 311
  87  Making the Jump: Developing Curriculum Backward to Move Learners Forward  .......... Yukon

11:00 am - 12:15 pm  CONCURRENT WORKSHOPS — SESSION NINE (9)
  88  The Alaska Native Languages and Peoples Map After 30 Years  .................. HRB C
  89  Inclusive Strategies for Diverse Language Learners (Session 2 of 2)  .......... Kusk E
  90  Taking Your School’s Temperature to Raise Student Achievement  ........ Kusk W
  91  Building Community Partnerships  ........................................ Room 303
  92  Helping Foreign Students to Acculturate to North American Classrooms  .......... Room 305
  93  A K-16 Culturally Relevant Curriculum Infusion Project and Culture Camp for Teachers  .......... Room 308
  94  Inclusive Excellence in Education  ......................................... Room 311
  95  Future Educators Clubs: A Student Perspective  ................................ Yukon

12:30 - 2:00 pm  EVENT 96: AKABE AWARDS LUNCHEON  ...................... Howard Rock Ballroom

2:15 - 2:45 pm  EVENT 97: STUDENT CAUCUS  .................................. Yukon

2:15 - 3:00 pm  AKABE REGIONAL MEETINGS / WORKSHOP — SESSION TEN (10)
  98  AKABE Regional Meeting — Western  ...................................... HRB C
  99  AKABE Regional Meeting — Urban: Anchorage and Fairbanks  ...................... Kusk E
 100  AKABE Regional Meeting — Southcentral  ...................................... Kusk W
 101  AKABE Regional Meeting — Southeast & Aleutian/Pribilof  ......................... 303
 102  AKABE Regional Meeting — Interior  ......................................... 305
 103  AKABE Regional Meeting — North Slope & Northwest Arctic  ....................... 308
 104  Grants Overview  ................................................................. 311

3:15 - 3:45 pm  EVENT 105: CONFERENCE WRAP UP MEETING  ............. Howard Rock C
Sunday, January 27

4:00 - REGISTRATION
8:00 pm - Location: 2nd Floor Atrium

Monday, January 28

Day’s focus: Culturally Responsive Schooling

7:00 am - REGISTRATION
5:00 pm - Location: 2nd Floor Atrium

8:30 - GENERAL SESSION I
10:00 am - Location: Howard Rock Ballroom

1 Conference Convener
- Patricia Adkisson, Title I/Title III Program Manager & Education Program Specialist, Alaska Department of Education & Early Development (ADEED)

National Anthem
- Glacéa Henderson

Pledge of Allegiance in Yup’ik
- Ayaprun Eltmaurvik Yup’ik Immersion School Teachers

Welcome and Greetings
- Mike Travis, 2007-2008 President, Alaska Association for Bilingual Education (AKABE)
- Patricia Adkisson, ADEED

Tribute to Frank Hill
- Dorothy M. Larson

Keynote Address: Connecting through Academic Language: Facilitating Connections Across Cultures, Grades and Content Instruction
- Introduction by Margaret MacKinnon, ADEED
- Keynote Speaker: Dr. Robin Scarcella, ESL Program Director/Lecturer, University of California, Irvine

This presentation aims to help K-12 teachers and administrators in Alaskan instructional contexts support the instruction of academic language. Dr. Scarcella focuses on facilitating connections across cultures, grades and content instruction. After describing the diverse groups of learners that Alaska serves, she offers an account of the critical high-level literacy skills these learners require, the challenges facing them, and the types of instructional practices that accelerate the students’ learning of academic language. In so doing, she considers dozens of research-grounded instructional activities, focusing on those that have attained positive outcomes for students in actual classrooms. The speaker encourages all teachers to join hands to help their students, especially English learners, attain success.

Announcements
- Mike Travis, 2007-2008 AKABE President

Tuesday, January 29

8:00 am - EXHIBITS OPEN
5:00 pm

10:15 - CONCURRENT WORKSHOPS
SESSION ONE (1)

2 Qayqiq Traditional Building to Revive Values and History
This workshop discusses Qayqiq traditional building as a way to revive cultural values and convey cultural history. Goals are to 1) Build awareness that traditional buildings can be built today, 2) Encourage participation of young people to be involved in the revival in one’s culture; 3) Instill one’s history as reality, 4) Provide possible objects for education, and 5) Strengthen and enhance state standards.
- Presenter: Dr. John Pingayak
- Location: Howard Rock Ballroom C

3 Administration for Native Americans: Restructuring of the Native American Language and Preservation Grant Program
This workshop reviews implementation of the Esther Martinez Native American Languages Preservation Act of 2006 into the Administration for Native Americans (ANA) Language Program. This includes ANA’s restructuring of the Language Program and the new four-part program announcement with new requirements and certifications. Participants also learn about making grants for Native American language nests, survival schools, and restoration programs.
- Presenters: Tasha Florez & Sharon Anderson
- Location: Kuskokwim East

4 Student Orientation: Getting to Know You
This conference orientation includes activities planned for the student strand. Students will participate in activities to help them get to know each other and complete plans for the rest of the conference. Required for all students.
- Presenter: Cathy Rexford & Mike Travis
- Location: Kuskokwim West

5 Stanford University’s Online Distance Learning Program for Alaska Teachers of English Learners
This workshop reviews Stanford’s rigorous online program for Alaska teachers of English Learners, which was developed by respected education researchers Kenji Hakuta and Guadalupe Valdes. Learn how teachers can improve their understanding and implementation of effective instruction for linguistically and culturally different students through a program centered on video footage of effective classroom teaching.
- Presenters: Veronica Fern-McElarney, Haifa Sadighi, Karina Reyes & Joan Walser
- Location: Room 303
6 Math in a Cultural Context — Elder Knowledge: Make a Star!
This workshop presents an overview of the highly accepted math curriculum from University of Alaska Fairbanks, known as “Math in a Cultural Context.” One example is the use of knowledge passed on by ancestors which will teach participants to fold a square, and with one cut, produce a 5-pointed star.
  * Presenters: Rebecca Adams & Dora Andrew-Ihre
  * Location: Room 305

7 Parents As Teachers Programs in Alaska
Parents as Teachers (PAT) is a home-based early childhood program serving families prenatal through kindergarten entry. Learn how PAT has adapted this program to meet the needs of Alaskan families with great results and where the nearest PAT program is to your community.
  * Presenter: Melissa Pickle
  * Location: Room 308

8 Sugustun Nupusenga: Speak to Me in Sugcestum
The Master/Apprentice Program is an integral component of Chugachmiut’s Culture and Language Program. Its purpose is to increase the number of native speakers of the traditional Sugpiaq language in the Chugach region. This workshop outlines how the Master/Apprentice program creates an opportunity for a fluent Sugpiaq speaker to teach a community member who is interested in becoming an active Sugpiaq speaker.
  * Presenters: Larry Kairaiuak & Donna Malchoff
  * Location: Room 311

9 Sharing Our Culture through Blogging and Vlogging: Marshall Students Communicate!
Marshall students use cutting-edge 21st Century Internet tools (like blogging and vlogging) to share their culture, telling stories about subsistence activities like fall camping, caribou hunting, eeling, etc. This workshop demonstrates how isolated villages use technology to communicate and explore cultural and developmental stories with other students as far away as New York and California.
  * Presenters: Woody Woodgate & Marshall Students
  * Location: Yukon

11:45 am • BMEEC LUNCHEON
1:15 pm • Location: Howard Rock Ballroom C

10 BMEEC RAP
Keynote Address: Breaking Barriers
  * Introduction by Mike Travis, 2007-2008 AKABE President
  * Karim Otaegui, Language & Culture Liaison
  * Anchorage School District
  Karim Otaegui shares her personal experiences and opinions from the perspective of having been an immigrant teenager who overcame many barriers. Ms. Otaegui offers inspiration and encouragement to many immigrant families.

Thank You Presentation
  * Theresa Prince, AKABE Parent Advocacy SIG

Announcements
  * Kendra Hughes, (NWREL) Northwest Regional Educational Laboratory

1:00 - 1:30 pm
ANS / ED 370
CREDIT COURSE ORIENTATION
11 This is an informational meeting for people interested in taking the course ANS/ED 370: Issues in Alaska Bilingual and Multicultural Education. This one-credit University of Alaska (UAF) can be repeated and meets the Alaska Multicultural requirement. People interested in receiving credit must attend. Register at the conference. Credit cost is $135.
  * Presenters: Dr. Carol Barnhardt
  * Location: Kuskokwim East

1:30 - 2:45 pm
CONCURRENT WORKSHOPS
SESSION TWO (2)

12 Integrating Our Science Connections Research Project: Integrating Native Languages, Culture and Traditions into the Existing Science Curriculum
This NSF research project involved four tribes: Navajo, Hopi, San Carlos Apache and Zuni. It established an instruction and curriculum model that builds systematically upon the premise that integrating native language, culture and traditions into the school science curriculum improved student academic achievement and attitudes toward science and science education while simultaneously revitalizing and preserving tribal cultural knowledge. This workshop shares the model for the curriculum design, delivery of content instruction, and sample lesson plans, as well as research design, methodology, and the quantitative and qualitative data.
  * Presenter: Dr. Willard Sakiestewa Gilbert
  * Location: Kuskokwim East

13 The Native Science Connections Research Project: Integrating Native Languages, Culture and Traditions into the Existing Science Curriculum
This NSF research project involved four tribes: Navajo, Hopi, San Carlos Apache and Zuni. It established an instruction and curriculum model that builds systematically upon the premise that integrating native language, culture and traditions into the school science curriculum improved student academic achievement and attitudes toward science and science education while simultaneously revitalizing and preserving tribal cultural knowledge. This workshop shares the model for the curriculum design, delivery of content instruction, and sample lesson plans, as well as research design, methodology, and the quantitative and qualitative data.
  * Presenter: Dr. Willard Sakiestewa Gilbert
  * Location: Kuskokwim East

14 Alaska Natives Lead the Way!
A panel of Alaska Native leaders address the many pathways to leadership, describing their own journeys to leadership and encouraging participants to recognize their unique leadership talents. A question and answer session follows panel remarks.
  * Moderator: Susan Garton
  * Location: Kuskokwim East

15 Alaska Native Education Association — A Historical and Current Perspective
This workshop offers an overview of the Alaska Native Education Association Bylaws and Membership, and an introduction to the ANEA website. Participants also receive regional native education contact information.
  * Presenters: Shirley Tuzroyluke & Dr. Bernice Tetpon
  * Location: Room 303
16 Math is Fun!
This workshop shares a variety of mathematic techniques for solving complicated problems. Participants explore some fascinating mathematical possibilities in addition, subtraction, division and multiplication.
- Presenter: Ju Yeong Kim
- Location: Room 305

17 Tips and Tools for Schools: Connecting Families and Schools
This workshop outlines the Alaska Parent Information and Resource Center, its goals, and resources available to parents and school staffs. Participants are asked for input on parent needs and strategies to involve parents in their communities.
- Presenters: Mike Travis & Karin Halpin
- Location: Room 308

18 Cook Inlet Tribal Council — A Model for Partnership in Native Education: Together We Can Achieve Our Vision for the Future
Cook Inlet Tribal Council (CITC) provides culturally relevant educational services to K-12 multicultural Native students in the Anchorage School District (ASD). This workshop highlights this innovative initiative, focusing on culture and collaboration. CITC works in partnership with ASD, students, families and the community to develop opportunities for Native youth to fulfill their endless potential through education.
- Presenters: Amy Loyd, Hazel Munoz & Dick Thompson
- Location: Room 311

19 Resources for School Improvement: The Alaska Comprehensive Center Website
This workshop introduces the premier website for all educators serving Alaska’s K-12 schools. This site brings together in one place current information about school improvement planning and strategies to increase student performance.
- Presenters: Teri Regan
- Location: Yukon

3:00 - 4:15 pm
CONCURRENT WORKSHOPS
SESSION THREE (3)

20 Helping Parents, Teachers and Schools Connect: AKPIRC Language & Culture Liaisons
This workshop outlines the Alaska Parent Information and Resource Center, its goals, and activities that Language & Cultural Liaisons do with parents, including home visits, parent workshops and school staff meetings. Participants discuss how they might implement these activities in their schools.
- Presenters: Julie Jessal, Karim Otaegui, Candie Saena, Lee Vue & Rose Roehl
- Location: Howard Rock A

21 New Opportunities for Alaska Native Graduate Students
The workshop addresses efforts currently underway to develop new programs and a support structure to assist Alaska Natives in the pursuit of masters and PhD graduate programs at the University of Alaska and in collaboration with other Indigenous-serving institutions around the world.
- Presenters: Dr. Ray Barnhardt & Dr. Bryan Brayboy
- Location: Howard Rock C

22 Indigenous Values We Have to Teach (Yup’ik)
There are numerous Indigenous Values in our cultures today. This workshop presents a few values that are important to practice in today’s society. Knowledge and practice of these Values will help to join hands for student success. Participants receive a compilation of values.
- Presenters: Ariss’ Slats, Martz Tacuk, Kaukaq Evon, Yurliq Rearden & Naqucin Ayuluk
- Location: Kuskokwim East

23 Discovering Your Cultural Lenses
Many people today don’t recognize they belong to a culture. This workshop helps participants recognize components of their cultures. Knowing one’s culture will help participants recognize and appreciate the differences in various cultures.
- Presenter: Loren Anderson
- Location: Kuskokwim West

24 Launching the Alaska Native Education Association Website
This workshop outlines the challenges and logistics involved with developing and launching the Alaska Native Education Association’s presence on the Internet.
- Presenters: Shirley Tuzroyluke & Dr. Bernice Tetpon
- Location: Room 303

25 Get a HEAD START with Parents
What happens with parents early on in the education system really matters. Parents that experience a true partnership with schools stay engaged throughout their child’s education. This workshop discusses successful strategies and best practices for promoting parent involvement from Head Start and other early childhood programs.
- Presenter: Debi Baldwin
- Location: Room 305

26 An Exploration of Experiences and Outcomes of Mt. Edgecumbe High School Graduates (1986-2006)
Through surveys of recent alumni of Mt. Edgecumbe High School, this study attempts to capture the educational, social and, cultural experiences of the students, and how it has affected their lives. Our research identifies both strengths and weaknesses of the school, and explores as well why students chose to attend.
- Presenters: Dr. Diane Hirshberg & Brit Del Moral
- Location: Room 308

27 Reversing the Academic Achievement Gap in Math: Two Examples
Using elder’s knowledge, Math in a Cultural Context (MCC) developed an effective math curriculum. This workshop presents project data; one rural and one urban teacher each describe (using videotape clips) how their Alaska Native Students outperformed most other classes. Participants learn how MCC has reversed the academic achievement gap in math.
- Presenters: Jerry Lipka, Shgen George & Connie Christian
- Location: Room 311
Tuesday, January 29
Day’s focus: Services for ELL/LEP Students

7:00am - 5:00pm
REGISTRATION
• Location: 2nd Floor Atrium

8:00 - 9:15am
GENERAL SESSION II
• Location: Howard Rock Ballroom

30 Keynote Address:
Ukveqluki Elitnaugeng Elicugngaut — Believing, Achieving and Succeeding
• Introduction by Christine Garbe, Bilingual Multicultural Education Program, Anchorage School District
• Keynote Speaker: Panigqaq Agatha John-Shields, Principal/Administrator Ayaprun Elitnaurvik Yup’ik Immersion Charter School
Ms. John-Shields shares the grassroots journey as Ayaprun Elitnaurvik Yup’ik Immersion School was founded. She also shares the school philosophy that every student needs to be taught as a whole child. We first need to teach a child how to listen and respect. Believing in the students will help build up their self-esteem. Allowing students to become educated in their own native language and culture through the educational system encourages students to become confident to achieve. Connecting and transitioning between two languages and cultures guide educators to help students to become well-rounded people. We must educate students in their cultural values, provide a positive-learning environment, and make school worth attending.

Announcements
• Jennifer C. Randall, Fairbanks North Star Borough School District

8:00am - 9:15am
EXHIBITS OPEN
• Location: Atrium and Foyer

9:30 - 10:45am
CONCURRENT WORKSHOPS
SESSION FOUR (4)

31 Native Language Instruction for the Net Generation
This workshop highlights a compendium of teaching strategies for reaching out to learners with more engaging and interactive teaching over the internet, the ipod, and new manner of things.
• Presenters: Susan Warner, Ruth Sampson, Katie Cruthers & Lorena Williams
• Location: Howard Rock Ballroom A

32 Practical Activities for Connecting through Academic Language (Session 1 of 2)
This workshop provides practical suggestions and activities for helping all students, but particularly English learners, attain success in developing academic language. Participants learn about specific instructional interventions designed to develop students’ academic oral language skills. These interventions include the use of summarization, sentence strips, vocabulary grids, and close reading in partner activities. They help students gain the vocabulary and other features of language needed to participate in academic discussions. Participants also learn about effective instructional means of scaffolding student instruction and monitoring student learning across grades, cultures and content instruction.
• Presenter: Dr. Robin Scarcella
• Location: Howard Rock Ballroom B

33 A Rainbow of Strategies for Learning Language
This workshop offers strategies for acquiring language through the medium of poetry, chants, choral reading, readers theatre, and writing projects.
• Presenters: LaVon Bridges & Alice Wright
• Location: Howard Rock Ballroom C

34 Denaakk’e Hedomhude’eeh (I’m learning Denaakk’e): Art, Music & Technology in Language Teaching
This workshop demonstrates how Denaakk’e (Koyukon Athabascan) is taught to students in 30 minutes per day. Learn strategies for using art, music, body movement, and technology to engage the brain. The first half discusses integrating the arts, and the second half discusses integrating technology — web sites, powerpoint and sound editing.
• Presenter: Susan Paskvan
• Location: Kuskokwim East

35 Compliance Versus Righteousness: Emerging and Remaining Issues with Culturally Diverse Students (Session 1 of 2)
There remain great challenges working with diverse limited English proficient students with learning and behavior problems and new issues keep emerging. Compliance with NCLB & IDEA is just one area of concern. Equity, access, achievement, and disproportionality concerns are addressed along with specific strategies. Handouts include forms & examples.
• Presenter: Dr. Catherine Collier
• Location: Kuskokwim West
36  Alaska Native Heritage Center Mentor Artist Playwriting Project (Session 1 of 2)
This workshop introduces the Mentor Artist Playwriting Project, which works with Native high school students to write and perform their own stories. Learn how these nationally acclaimed presenters take students through a modified process as they begin to formulate their own stories.
* Presenters: Myra Donnelley & Tom Kellogg
* Location: Room 303

37  Financial Aid for College
This workshop showcases federal and state grants, loans, scholarships, college work-study, exchange programs (WUE), and the process of applying for Financial Aid and the FAFSA (Free Application for Federal Student Aid).
* Presenter: Christina Campbell
* Location: Room 305

38  Making the ELP Standards Operational in the Classroom with Aligned Teaching Materials
This workshop highlights the Kodiak Island Borough School District's experiences using the Carousel of IDEAS program with elementary ELL students. Discussion touches upon the values of a systematic and structured approach to language acquisition by proficiency level vs. a grade specific model. The program is aligned to Alaska's ELP Standards and is research based.
* Presenters: Elaine McClendon & a Panel of ESL Teachers from Kodiak Island Borough School District
* Location: Room 308

39  Direct Instruction: Aid to Comprehension for Culturally Diverse Students
There are many skills that go into comprehension that we are not teaching our students. Students with diverse cultural and linguistic backgrounds, especially, need this direct instruction. Breaking down these skills and teaching them appropriately could make a dramatic difference for our Alaskan youth.
* Presenter: Dr. Mary-Claire Tarlow
* Location: Room 311

40  Peer Coaching Using SIOP
Peer coaching is a way for teachers to support each other through Peer-to-Peer feedback. Using the Sheltered Instruction Observation Protocol (SIOP) along with video taped lesson, participants practice the strategies of peer observation and feedback to enhance instructional skills and strategies.
* Presenter: Dr. Beth Hartley
* Location: Yukon

9:30am  UNIVERSITY OF ALASKA ANCHORAGE FIELD TRIP

41  Tours and College Life Activities Designed for Students
* 9:30am — Bus leaves for UAA
* 10:00am — UAA Campus tours & college life activities.
* Noon — Lunch provided at UAA Campus Center
* 1:00pm — Campus tours and activities continue.
* 3:15pm — Students return to the Sheraton
* Location: Meet bus at hotel's 5th Ave. entrance

11:00  CONCURRENT WORKSHOPS
11:45am  SESSION FIVE (5)

42  Practical Activities for Connecting through Academic Language (Session 2 of 2)
Continuation of workshop started at 9:30 a.m.
* Presenter: Dr. Robin Scarcella
* Location: Howard Rock Ballroom B

43  Greenland and the Globalization of a Trilingual Society
A six-month research project investigated the way young Greenlanders conceptualize their trilingual society in the face of globalization. Portions of video interviews are shown to elaborate attitudinal differences between communities large and small and the way various demographics affect the significance young people place on their native language.
* Presenter: Mary Elizabeth Hiratsuka
* Location: Howard Rock Ballroom C

44  Title III Program/ Bilingual Coordinators Meeting
The State Title III Program manager, District Bilingual Coordinators and Administrators meet to review current Title III requirements: Annual Measurable Achievement Objectives (AMAO's), data collections and reporting, professional development, and scientifically based strategies for serving English Language Learners.
* Presenter: Patricia Adkisson
* Location: Kuskokwim East

45  Compliance Versus Righteousness: Emerging and Remaining Issues with Culturally Diverse Students (Session 2 of 2)
Continuation of workshop started at 9:30 a.m.
* Presenter: Dr. Catherine Collier
* Location: Kuskokwim West

46  Alaska Native Heritage Center Mentor Artist Playwriting Project (Session 1 of 2)
Continuation of workshop started at 9:30 a.m.
* Presenters: Myra Donnelley & Tom Kellogg
* Location: Room 303

47  Evaluating LEP Service Programs: Application of the Kirkpatrick Evaluation Model
Evaluating LEP Services is unfortunately among the least reported issues in the literature of LEP research and program implementation. Though methodologists exist that offer diverse measures about LEP services, there is a lack of technical-know-how-to do it. This workshop provides an evaluation tool for LEP services.
* Presenters: Dr. James Edwin & Dr. Diane Hirshberg
* Location: Room 305

48  The Digital Age & Multicultural Education: Alaska’s Future
This workshop offers salient information on what individuals need to know and be able to do in a digital, global world. Participants learn how schools are reformed by using Alaska Native and multicultural education strategies and integrated technology skills to prepare students for the 21st Century.
* Presenter: Mike Travis
* Location: Yukon
11:45am LUNCH BREAK
1:30pm ON YOUR OWN
The Ptarmigan Bar & Grill in the Sheraton Lobby is offering a special lunch buffet to accommodate BMEEC guests looking for a place to eat and catch up with friends and colleagues.

12:15 - AKABE OVERVIEW AND SPECIAL INTEREST GROUP (SIG) MEETINGS

1:15pm

- Location: Howard Rock Ballroom A

49 AKABE Overview
  • Facilitator: Mike Travis

50 English as a Second Language SIG
  • Facilitator: Dr. Beth Hartley

51 Alaska Native Language & Culture Retention SIG
  • Facilitator: Annie Conger

52 Adult and Higher Education SIG
  • Facilitator: Debbie Edwardson

53 Early Childhood SIG
  • Facilitator: Debi Baldwin

54 Linguistics/Research SIG
  • Facilitator: Karen Waters

55 Parent Advocacy SIG
  • Facilitators: Theresa and Mike Prince

1:00 - CONCURRENT WORKSHOPS

SESSION SIX (6)

56 NIEA Listening Session and Briefing on the No Child Left Behind Act (Session 1 of 2)
The National Indian Education Association (NIEA) has drafted legislative recommendations to the No Child Left Behind Act (NCLB) based on input from NIEA members over the past two years. NIEA is interested in discussing concrete recommendations to strengthen NCLB, and learning of any special circumstances that need to be considered in Alaska. Participants should come prepared to discuss school program strengths and strategies to improve the existing law.
  • Presenter: Dr. Willard Sakiestewa Gilbert
  • Location: Howard Rock Ballroom A

57 Ayaprun Elitnaurvik Yup’ik Immersion Charter School’s Success and Challenges
This workshop shares the 13-year effort of the Yup’ik immersion program, including the history of its focus and changes towards student achievement using data and aligned instruction, while maintaining the cultural/language program. The Ayaprun Elitnaurvik Yup’ik Immersion Charter School has made Adequate Yearly Progress for two consecutive years and is now off of the improvement status/consequences list.
  • Presenters: Panigkaq Agatha John-Shields
  • Location: Howard Rock Ballroom B

58 Response to Intervention (RTI) Strategies for Limited English Proficient Students (Session 1 of 2)
What do you do with limited English proficient (LEP) students during instructional intervention (RTI)? This workshop presents research-based information for identifying specific baseline concerns for LEP/ELL students with learning and behavior problems and for monitoring student response to intervention in these areas. Specific strategies and interventions to implement during RTI are demonstrated.
  • Presenters: Dr. Catherine Collier
  • Location: Howard Rock Ballroom C

59 Two Worlds and Real Teaching (Session 1 of 2)
Active involvement of bilingual Instructors on enriching the curriculum in the classroom. Hands on strategies and activities will be introduced and demonstrated.
  • Presenters: Erdine K. Skin & Louis M. Skin
  • Location: Kuskokwim East

60 The SIOP Model: Effective Instructional Approach to Develop English Language Proficiency (Session 1 of 2)
This workshop familiarizes participants with eight essential features of the Sheltered Instruction Observation Protocol (SIOP) Model, preparing them to teach content effectively to English language learners (ELL). Sheltered Instruction strategies prepare teachers to develop their students’ English language skills and grade level content knowledge.
  • Presenter: Marina Gantz
  • Location: Kuskokwim West

61 Alaska Learning Labs: Student Success and Parent Involvement
This workshop presents an After School Program that has shown student gains and parent satisfaction throughout Alaska.
  • Presenters: Carmen Tenney & Dan Henry
  • Location: Room 303

62 Dig Afognak — Alutiiq Cultural Immersion for Teachers
Dig Afognak is a 5-day youth and elder cultural immersion camp. Here, urban and local teachers have the opportunity to explore the Alutiiq culture and history, its representation in our schools, and the impact that western civilization has had on the Alutiiq people and Native students today.
  • Presenters: Teri Schneider & Melissa Borton
  • Location: Room 305

63 The Newcomers Program Is Where Student Success Starts
This workshop provides a comprehensive description of the Newcomers’ Center in Anchorage, including its mission, goals and challenges. Discussion includes placement criteria used by the Newcomers’ Center to determine student eligibility, and program criteria for exiting students and transitioning them to the home school. Participants will learn about the center’s curriculum and methods of instruction, the parent and community component, as well as staff professional development.
  • Presenters: Imtiaz Azzam & Bonnie Palach
  • Location: Room 308
64 Suget Kalkait “Sugpiaq Papers” — The Chugachmiut Culture & Language Program
The Chugachmiut Culture and Language Program is funded by a U.S. Department of Education grant. A goal is to design, develop and implement school curricula using Native history, heritage and language aligned with Alaska Content and Performance Standards and Chugach Region Cultural Standards. This workshop presents: 1) the curriculum development process; 2) Chugach Region cultural standards; 3) thematic unit drafts; 4) unit interactive activity; and 5) discussion of best practices, challenges and solutions.
* Presenters: Nancy Anderson & Helen Morris
* Location: Room 3 1 1

65 From Qasgiq to Classroom — A Student Play (Session 1 of 2)
This hands-on workshop models a classroom setting in which students put on a play based on ancient Native oral tradition.
* Presenter: Ed Bourgeois
* Location: Yukon

3:00 CONCURRENT WORKSHOPS

4:15pm SESSION SEVEN (7)

66 NIEA Listening Session and Briefing on the No Child Left Behind Act (Session 2 of 2)
Continuation of workshop started at 1:00 p.m.
* Presenter: Dr. Willard Sakiestewa Gilbert
* Location: Howard Rock Ballroom A

67 Pursuing a PhD: Four Alaskans Tell Their Story
Four Alaska Native PhD-seeking students and their mentors share the process of pursuing a degree through the Second Language Acquisition in Teacher Education (SLATE) Project.
* Presenters: Sabine Siekmann, Marilee Coles-Ritchie, April Counceller, Walkie Charles, Patrick E. Marlow, Joan Parker Webster & Theresa John
* Location: Howard Rock Ballroom B

68 Response to Intervention (RTI) Strategies for Limited English Proficient Students (Session 2 of 2)
Continuation of workshop started at 1:00 p.m.
* Presenters: Dr. Catherine Collier
* Location: Howard Rock Ballroom C

69 Two Worlds and Real Teaching (Session 2 of 2)
Continuation of workshop started at 1:00 p.m.
* Presenters: Erdine K. Skin & Louis M. Skin
* Location: Kuskokwim East

70 The SIOP Model: Effective Instructional Approach to Develop English Language Proficiency (Session 2 of 2)
Continuation of workshop started at 1:00 p.m.
* Presenter: Marina Gantz
* Location: Kuskokwim West

71 Giving High School Striving Readers the Strategic Edge!
This workshop demonstrates the application of reading strategies to a variety of texts enabling High School striving readers and English language learners to become active participants in their own learning.
* Presenter: Sheryl Koehn-Kuchera
* Location: Room 3 0 3

72 Dual Language Immersion Programs
The Dual Language Immersion Elementary School Program model is where bilingual and world language education meet, offering the best of both worlds! This interactive workshop offers an in-depth understanding of dual language immersion, how it works, the benefits, and why it is successful. Participants will leave equipped with comprehensive handouts and resources to implement a program in their own schools.
* Presenters: Janice Gullickson & Laurel Derksen
* Location: Room 3 0 5

73 ELP Assessment Data and the Potential Impact for Classroom Instruction
The 2007 Spring English Language Proficiency (ELP) assessment data is available for interpretation. This workshop focuses on the results of the IDEA Proficiency Test (IPT) and how it may impact classroom instruction. In groups, participants review the Guide to Interpretation, analyze assessment data, determine individual and group limited English proficient (LEP) needs, and finally consider a plan for implementation.
* Presenters: Haifa Sadighi & Janet Valentour
* Location: Room 3 0 8

74 Project DELTA: Statewide Planning for Intimate Partner Violence Prevention
The DELTA Program is a federal initiative to prevent intimate partner violence (IPV). Schools and youth organizations are key in this effort. This workshop presents statewide IPV planning efforts, including a preliminary profile of prevention programs and a needs assessment. Participants share initiatives in their communities and provide feedback on the IPV plan.
* Presenter: Dr. Diane Hirshberg & Timi Tullis
* Location: Room 3 1 1

75 From Qasgiq to Classroom — A Student Play (Session 2 of 2)
Continuation of workshop started at 1:00 p.m.
* Presenter: Ed Bourgeois
* Location: Yukon

4:30 - 5:30pm AKABE ANNUAL BUSINESS MEETING

76 Everyone with a paid full conference registration is a member of the Alaska Association for Bilingual Education (AKABE) and members are invited to attend. Activities:
* Meet the current AKABE Board of Directors
* Elect new AKABE Board Members
* Set the goals and activities of the association for 2008
* Celebrate successes statewide
* Location: Yukon
Wednesday, January 30

Day’s focus: Equity and Safe Schools

7:00am REGISTRATION
5:00pm
• Location: 2nd Floor Atrium

8:00 - 9:15am GENERAL SESSION III
• Location: Howard Rock Ballroom

77 Keynote Address: Indigenous Ways of Knowing and Being — A Classroom Example
• Introduction by Walkie Charles, Yup’ik Instructor, Alaska Native Language Center, UAF
• Keynote Speaker: Dr. Bryan McKinley Jones Brayboy, President’s Professor of Education, University of Alaska Fairbanks
Dr. Brayboy explores what happens when teachers recognize the connections between conventional Western schooling practices and Indigenous ways of knowing, what happens when different knowledge systems are not framed hierarchically, and what happens when Indigenous pre-service teachers recognize the power of their own knowledge systems. His talk is framed by the following questions: What are some common themes that comprise Indigenous ways of knowing?; and How and in what ways might Indigenous ways of knowing and being be used to extend and complicate conventional (mainstream) forms of schooling for Indigenous children in the U.S.? He concludes by arguing that Indigenous teachers and communities have complicated, nuanced ways of knowing and being that must be tapped into if Indigenous students are going to be academically successful and culturally grounded.

Announcements
• Florence Sheakley, 2008-2009 AKABE President

8:00am EXHIBITS OPEN
3:00pm
• Location: Atrium and Foyer

9:30 - 10:45am CONCURRENT WORKSHOPS SESSION EIGHT (8)

78 Alaska Native Heritage Center High School Program
High school students share their experiences with the Alaska Native Heritage Center after-school program for Native students. Participants learn about the program’s art, dance, media, leadership, and Native games components.
• Presenters: Bob Harty, Katie Hess, Beckie Etukeok, Marcella Foster, Matttox Metcalf, Cory Wolfe & David Thomas
• Location: Howard Rock Ballroom A

79 Experiences of Alaska Native/Native American Students in Higher Education
A panel of University of Alaska Fairbanks (UAF) graduate and undergraduate students describe successes and challenges in teacher education programs, and address broader issues within higher education for Alaska Native / Native American students. Faculty from the UAF School of Education facilitate.
• Facilitators: Beth Leonard & Dr. Bryan Brayboy
• Location: Howard Rock Ballroom B

80 Equitable Assessment Practices
This workshop presents strategies for educators to assess student knowledge. Participants learn how formative and summative assessment practices can provide teachers with valuable information to aid in lesson planning and delivery. Discussion includes various equity case laws and how race, gender and national origin laws impact educational equity for all students.
• Presenter: Kendra Hughes
• Location: Howard Rock Ballroom C

81 Inclusive Strategies for Diverse Language Learners (Session 1 of 2)
What do you do in mixed language classrooms? This workshop presents research-based ideas and hands-on experience in teaching culturally/linguistically diverse learners in inclusive integrated classroom settings. Participants are immersed in several activities illustrating best practice in instructional intervention settings for language learners.
• Presenter: Dr. Catherine Collier
• Location: Kuskokwim East

82 Bringing Local Traditions into the Classroom: Experiences of Community Elders as Teachers of Yuuyaraq (Traditional Knowledge, Culture & Language)
This workshop outlines a framework for creating student portfolios designed to allow in-depth understanding of Yuup’arq through local Elder presentation. Discussion highlights and demonstrates how this approach effectively bridges the gaps between community elders, youth and formal education.
• Presenters: Sperry Ash, Carrie Latham and alternative school program students Andromeda Ekamaraq, Cecil Noatak, Curtis Nose, Edna Nose, Elizabeth Nose & Gabriel Nickolai
• Location: Kuskokwim West

83 Parent Interactive Partnerships: Helping the Child in the Middle Succeed
The child in the middle is the one who achieves below or above the middle, depending on the nature of the work, but never too far from average. This workshop shares a parent’s perspective on what has helped and what has hindered, focusing first on the need for cooperation between teacher, principal and parents, and secondly on suggestions for school systems to provide more equity for the elementary school child struggling in the middle zone of achievement. Participants are invited to share observations, successes and struggles with middle children in the school setting.
• Presenter: Anne Kessler
• Location: Room 303
84 What Teachers Need More Of... Time to Teach
Time, it has been said, is the coin of learning. Yet every teacher has known the frustration of losing valuable instruction time to matters of discipline. This workshop introduces Time to Teach, a proven approach to restore that lost time to teachers and students in a way that is simple, fair, and mutually respectful.
  * Presenter: Cheryl Lovegreen
  * Location: Room 305

85 Community and Context: Linking Basic Writing and Alaska Native Studies at UAA
This workshop highlights an ongoing pilot project at the University of Alaska Anchorage (UAA) to build a new learning community through an interconnected intercultural curriculum aimed primarily at first-time college students from rural Alaska.
  * Presenters: Nancy Furlow & Shannon Gramse
  * Location: Room 308

86 Is this the Big Picture?
A Peek at Global and Analytical Thinkers
This workshop instructs participants on how to understand their own processing style, whether it be global, analytical or integrated. Participants learn about the characteristics of global and analytical thinkers and review examples of practical classroom applications as they relate to the Dunn and Dunn Model of Learning Styles.
  * Presenters: Jennifer Romer & Malinda Chase
  * Location: Room 311

87 Making the Jump: Developing Curriculum Backward to Move Learners Forward
With so much pressure to move English language learners (ELL) quickly into the mainstream, a carefully crafted approach is needed to ensure students are properly prepared. This workshop explores how “Understanding by Design” offers the best opportunity to equip English learners with the skills they need to “make the jump” to the mainstream.
  * Presenters: Laura Green
  * Location: Yukon

CONCURRENT WORKSHOPS
SESSION NINE (9)

11:00am
88 The Alaska Native Languages and Peoples Map After 30 Years
The Native Peoples and Language of Alaska Map was compiled by Michael Krauss and the Alaska Native Language Center (ANLC) in 1974 and revised in 1982. This workshop discusses revisions to the map, including language names, numbers of speakers, and other map information.
  * Presenters: Jim Kerr, Larry Kaplan, Michael Krauss, Gary Holton, Colin West, Meghan Wilson & Johnathon Ross
  * Location: Howard Rock Ballroom C

89 Inclusive Strategies for Diverse Language Learners (Session 2 of 2)
Continuation of workshop started at 9:30 a.m.
  * Presenter: Dr. Catherine Collier
  * Location: Kuskokwim East

12:15pm
90 Taking Your School’s Temperature to Raise Student Achievement
The Association of Alaska School Boards and the American Institutes for Research have developed a survey to measure the climate in Alaska’s schools. The news is good — test scores improve when students report a positive school climate. This workshop reveals how urban and rural districts have increased achievement and reduced risk behaviors.
  * Presenter: Shelly Eidsness
  * Location: Kuskokwim West

91 Building Community Partnerships
This workshop outlines the building blocks for developing partnerships between Early Childhood Education (ECE) programs and service providers.
  * Presenter: Charlie Adams
  * Location: Room 303

92 Helping Foreign Students to Acculturate to North American Classrooms
This interactive workshop demonstrates various integrated language and culture training activities employed by the International Teaching Assistants Program at Simon Fraser University to help foreign students make linguistic and cultural transition into North American Education system.
  * Presenter: Wendy Steinberg
  * Location: Room 305

93 A K-16 Culturally Relevant Curriculum Infusion Project and Culture Camp for Teachers
Alaska Native student access to culturally responsive teacher education courses is the goal. This workshop outlines a K-16 model to develop culturally relevant curriculum through readings and participation in culture and a subsistence food camp, including harvest and preparation of salmon and salmon eggs, halibut, harbor seal, berries and shellfish. The presentation includes a slideshow of activities and geography and handouts.
  * Presenter: Dr. Jeffrey L. Lofthus
  * Location: Room 308

94 Inclusive Excellence in Education
This workshop addresses the need and means for addressing issues of diversity, inclusion, and equity as part of a global planning process in education. The workshop is based on a model of inclusive excellence developed and piloted by the American Association of Colleges and Universities (AACU — www.aacu.org).
  * Presenter: Alice Hisamoto & Heather Nash
  * Location: Room 311

95 Future Educator Association Clubs: A Student Perspective
Workshop participants will learn about the University of Alaska Statewide Future Educator Association (FEA) project and the partner schools and school districts. Students participating in an FEA club describe their experiences.
  * Presenter: Lolly Carpluk and Students
  * Location: Yukon
12:30 - **AKABE AWARDS LUNCHEON**
2:00pm
- Location: Howard Rock Ballroom A&B

96 Host
- Florence Sheakley, 2008-09 AKABE President

**Student Essay Contest Winners**
- Grand Prize Winner:
  Jonathan Evan
  Sixth Grade Student
  Z. John Williams Memorial School
  Napaskiak, Alaska

**Bilingual Educator of the Year**
- Nacugniaq Luci Washington
  Local Recognized Expert / Language & Culture
  Anthony A. Andrews School
  Saint Michael, Alaska

**Supporters of Bilingual/Multicultural Education**

**Installation of New AKABE Board of Directors**

2:15 - **STUDENT CAUCUS**
2:45pm
- Location: Yukon

97 Student Conference evaluations.

2:15 - **AKABE REGIONAL MEETINGS AND WORKSHOP**
3:00pm

98 **AKABE Regional Meeting — Western**
- Paul A. Paul, Chair
- Location: Howard Rock Ballroom C

99 **AKABE Regional Meeting — Urban: Anchorage and Fairbanks**
- Dr. Beth Hartley and Malinda Chase, Chairs
- Location: Kuskokwim East

100 **AKABE Regional Meeting — Southcentral**
- Jill Showman, Chair
- Location: Kuskokwim West

101 **AKABE Regional Meeting — Southeast and Aleutian/Pribilof**
- Florence Sheakley, 2008-2009 AKABE President
- Location: Room 303

102 **AKABE Regional Meeting — Interior**
- Jeannie Nelson, Chair
- Location: Room 305

103 **AKABE Regional Meeting — North Slope and Northwest Arctic**
- Etta Fournier and Harriet Blair, Chairs
- Location: Room 308

104 **Grants Overview**
This workshop reveals how to find funding opportunities and what individuals and their organizations need to do to prepare to apply. Participants will also learn the ins and outs through an overview of www.grants.gov.
- Presenter: Cynthia Callivroussi
- Location: Room 311

3:15 - **CONFERENCE WRAP-UP MEETING**
3:45pm

105 All conference planners and participants are invited.
- Facilitator: Karen Kroon
- Location: Howard Rock Ballroom C
Anchorage Korean Language School Student Dancers

Contact: Angela Park
11861 Suncrest Drive
Anchorage, AK 99515
Phone: (907) 245-5000
Fax: (907) 245-5005

Cultural Representation: Korean

Celebrating its 25th Anniversary, the Anchorage Korean Language School is one of the oldest minority schools in Anchorage. Enrollment runs about 140 students each year, from pre-school to high school. In addition to language instruction and cultural activities, the school organizes folkloric events, plays, a song festival, lessons in traditional arts ranging from dancing and drum-making to puppetry and Korean cooking lessons. During the BMEEC Cultural Celebration, students from the school will present Korean traditional flower dance and the drum dance.

Kicaput Singers and Dancers

Coordinator: Angela Young
Group Leader: Ben Snowball
7684 Boundary Avenue
Anchorage, AK 99504
E-mail: kicaputd@kiputdancers.com
www.kicaputdancers.com

Cultural Representation: Yup’ik and Cup’ik

Originally from the village of Stebbins, Ben Snowball started the Kicaput (pronounced gi-cha-put) Singers and Dancers in 1993 to preserve the traditions of singing and dancing of the Yup’ik/Cup’ik indigenous peoples of the Yukon-Kuskokwim Delta in southwest Alaska. Kicaput (meaning our anchor) refers to group members living (anchored) in Anchorage. Most hail from Nelson Island and the Yukon-Kuskokwim area. Group songs originate from villages in the region. Singing and dancing are the visual expressions of Yup’ik and Cup’ik stories that reflect their customs, stories, heritage and history. Kicaput songs and dances are timeless - from today to over 10,000 years old. During the BMEEC Cultural Celebration, the dance group will share songs and dances common to the Yup’ik and Cup’ik cultures.

Spanish Cultural Group

Information To Be Announced
<table>
<thead>
<tr>
<th>Presenter/Resource</th>
<th>Event</th>
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<tbody>
<tr>
<td>Charlie Adams, Consultant</td>
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<tr>
<td>P.O. Box 671891, Chugiak, AK 99567</td>
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<tr>
<td>Work: (907) 688-3342</td>
<td>Email: <a href="mailto:charlieja@mtaonline.net">charlieja@mtaonline.net</a></td>
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<td>Rebecca Adams, Consultant</td>
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<td>Matanuska Community Campus/University of Alaska Fairbanks</td>
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<td>2175 University Avenue South, Suite 102, Fairbanks, AK 99709</td>
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<td>Work: (907) 474-2611</td>
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<tr>
<td>Patricia Adkisson</td>
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<td>Ed Specialist/Title I &amp; III Program Manager</td>
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<td>Alaska Department of Education and Early Development</td>
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<td>P.O. Box 110500, Juneau, AK 99811-0500</td>
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<td>Work: (907) 465-2888</td>
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<td>Loren Anderson</td>
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<td>Cultural Programs Manager</td>
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<td>Alaska Native Heritage Center</td>
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<td>8800 Heritage Center Drive, Anchorage, AK 99504</td>
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<td>Work: (907) 330-8095</td>
<td>Home: (907) 330-8000</td>
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<tr>
<td>Nancy Anderson</td>
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<td>Curriculum Development Coordinator</td>
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<td>Chugachmuit</td>
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<td>1840 Bragaw Street, Suite 110, Anchorage, AK 99508</td>
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<td>Work: (907) 562-4155</td>
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<tr>
<td>Sharon Anderson</td>
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<td>Program Coordinator</td>
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<td>Alaska Summit Enterprise, Inc.</td>
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<td>Dora Andrew-Ihrke, Consultant</td>
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<td>Sperry Ash, Program Coordinator</td>
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<td>Yupit School District</td>
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