

**SELF-ASSESSMENT FOR CULTURAL STANDARDS IN PRACTICE**

| <b>Cultural Standards for Educators:</b><br><b>A.</b> Culturally responsive educators incorporate local ways of knowing and teaching in their work. <i>Educators who meet this cultural standard:</i>         | <b>Content/Teacher/Administrator/School Standards</b><br><br>Science<br><br><i>Evidence of Cultural Standards in practice:</i>   | <i>Specific Examples</i> |
|---|--|--------------------------|
| 1. recognized the validity and integrity of the traditional knowledge system;   | teachers have students do a reflective journal on the way Elders understand and learn about the natural world (Standard C)   | Camp Water               |
| 2. utilize Elder's expertise in multiple ways in their teaching;  | teachers invite Elders to classroom to provide information on topic studying such as weather or plants or navigation as well as a camping fieldtrip (Standard A) and on field trip share information |                          |
| 3. provide opportunities and time for students to learn in settings where local cultural knowledge and skills are naturally relevant;   | teachers have a fall fish camp experience which incorporates subsistence activities with Elders as well as science field investigators for use in later classrooms                                   | standard A&D             |
| 4. provide opportunities for students to learn through observations and hands-on demonstration and cultural knowledge and skills;   | teachers have students skin a caribou w/local hunter and identify the anatomical parts of a mammal (standard A)  |                          |
| 5. adhere to the cultural and intellectual property rights that pertain to all aspects of the local knowledge they are addressing (*teacher shares district policy on cultural property rights with students) | before sharing anything (science knowledge) learned from local people either in a lesson or on web or published information, ask permission for passing on what was learned                          |                          |
| 6. continually involve themselves in learning about the local culture   | teachers spend time with community members in the field learning from them about science & local ways of learning about science topics (A&C, B)  |                          |

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| <b>Cultural Standards for _____:</b> | <b>Content/Teacher/Administrator/School Standards:</b> |                          |
|--------------------------------------|--|--------------------------|
|                                      | <i>Evidence of Cultural Standards in practice:</i>     | <i>Specific Examples</i> |
| 1.                                   |  |                          |
| 2.                                   |  |                          |
| 3.                                   |  |                          |
| 4.                                   |  |                          |
| 5.                                   |  |                          |
| 6.                                   |  |                          |
| 7.                                   |  |                          |