

**SELF-ASSESSMENT FOR CULTURAL STANDARDS IN PRACTICE**

<b>Cultural Standards for Educators:</b> <b>A.</b> Culturally responsive educators incorporate local ways of knowing and teaching in their work. <i>Educators who meet this cultural standard:</i>	<b>Content/Teacher/Administrator/School Standards</b>  Science  <i>Evidence of Cultural Standards in practice:</i>	<i>Specific Examples</i>
1. recognized the validity and integrity of the traditional knowledge system;	teachers have students do a reflective journal on the way Elders understand and learn about the natural world (Standard C)	Camp Water
2. utilize Elder's expertise in multiple ways in their teaching;	teachers invite Elders to classroom to provide information on topic studying such as weather or plants or navigation as well as a camping fieldtrip (Standard A) and on field trip share information	
3. provide opportunities and time for students to learn in settings where local cultural knowledge and skills are naturally relevant;	teachers have a fall fish camp experience which incorporates subsistence activities with Elders as well as science field investigators for use in later classrooms	standard A&D
4. provide opportunities for students to learn through observations and hands-on demonstration and cultural knowledge and skills;	teachers have students skin a caribou w/local hunter and identify the anatomical parts of a mammal (standard A)	
5. adhere to the cultural and intellectual property rights that pertain to all aspects of the local knowledge they are addressing (*teacher shares district policy on cultural property rights with students)	before sharing anything (science knowledge) learned from local people either in a lesson or on web or published information, ask permission for passing on what was learned	
6. continually involve themselves in learning about the local culture	teachers spend time with community members in the field learning from them about science & local ways of learning about science topics (A&C, B)	

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<b>Cultural Standards for _____:</b>	<b>Content/Teacher/Administrator/School Standards:</b>	
	<i>Evidence of Cultural Standards in practice:</i>	<i>Specific Examples</i>
1.		
2.		
3.		
4.		
5.		
6.		
7.		